

# Yoshio Drescher - AVID 9 Syllabus

## Communication:

- E-mail: [ydrescher@pps.net](mailto:ydrescher@pps.net) (this is my preferred mode of contact)
- Phone: 503-916-5140, extension 84492
- Teacher Website: [www.drescherpdx.com](http://www.drescherpdx.com)
- Instagram: Follow me at [@yoshiofhs](https://www.instagram.com/yoshiofhs) for more up-to-date info

## Class Information:

AVID, or Advancement via Individual Determination, is a four year elective class program designed to help students succeed in high school and gain admission to the college of their choice. AVID works with students from traditionally underserved backgrounds to improve their writing, critical thinking, teamwork, organization and reading skills. The program also features regular tutorials from college-age tutors, college campus tours, support with financial aid and scholarships, and leadership opportunities. For more information about the AVID program, please check out the [Franklin AVID Website](#).

## COVID-19 & Online Distance Learning:

Due to the COVID-19 pandemic, all PPS classes will be online from September 2nd until November 5th at the earliest. If your student needs a school chromebook and/or a wifi hotspot, please click [here](#).

Assignments will be posted weekly on students' Canvas accounts. Students can access Canvas by either going to their Clever Portal at [pps.net/student](https://pps.net/student) and then clicking on the Canvas icon or going directly to the Canvas website at [lms.pps.net](https://lms.pps.net). To login, students should enter in their email without '@student.pps.net'. Also, please read my expectations for online learning [here](#).

## 9th Grade Academy:

All 9th grade students at Franklin have been placed in an 'Academy': small class communities of students and teachers designed to help support students successfully make the transition into high school. Academy students generally share the same English, Physics, and Math teachers who have similar expectations and styles. In addition, academy teachers meet regularly to collaborate around ways to best support their 9th grade students.

## Grading:

- Portfolio Assessments (50%): These are major assignments (projects, tests, quizzes, presentations, etc...) that generally take several days to create or prepare for and demonstrate student learning. These assignments are graded on the '4 Point Scale' (see below).
- Classwork & Organization (50%): These assignments measure students' completion of smaller tasks designed to help support students with their Portfolio Assessments as well as their use of organizational strategies like calendars, planners, and binders.

## The 4-Point Grading Scale:

**4 - Highly Proficient:** Student has met and demonstrated total mastery of the standard

**3 - Proficient:** Student has met the standard but more practice is recommended

**2 - Almost Proficient:** The student hasn't quite met the standard. Revision and/or re-testing is recommended

**1 - Developing Proficiency:** The student and I should meet in order to relearn the material

**Grade Distribution:**

- A (100 - 90%)
- B (89.99 - 80%)
- C (79.99 - 70%)
- D (69.99 - 50%)
- F (49.99% or lower)

**Expectations:**

All assignments are due at the beginning of class on the specified due date. Students who are absent are still responsible for learning the content and completing the assignments that they missed while they were away. It is strongly recommended that students use their weekly tutorial time on Thursday (Period 3) and Friday (Period 1) from 12:35 to 1:15 to get caught up and that they use e-mail and my [teacher website](#) in order to stay in contact.

**Signatures:**

Parent/Guardian Signature:

Student Signature: